



High School Guide

CCMR

College Career & Military Readiness



GUIDENCE FOR SUCCESS

2023-2024

SST COLLEGE PREP HIGH SCHOOLS



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The best way to predict your future is to create one.

Abraham Lincoln

U.S. President





Dear Students and Parents,

Successful high school graduation planning is critical for a well-rounded high school experience as well as a thoughtful and practical approach to the college application and admission process.

College admission committees will consider the courses you have selected, as well as your grades, as they review your academic record. If you have the appropriate educational background and strong ability in a subject, consider taking an Advanced Placement or Dual Credit courses. Remember that maintaining a balance is the key. Do not risk jeopardizing your achievement in other classes by overloading your schedule with too many of these courses.

Co-curricular activities are a vital element of your high school experience as well. Try something new, whether in the arts, athletics, student government, or a club. Just as community life is a vital part of your high school experience, colleges value students who demonstrate extracurricular commitment and concern for others. Take advantage of opportunities for leadership in organizations or within the community that are available to you at the School of Science and Technology.

While building your high school academic plan, please remember that it is essential to enjoy the richness of what you are learning today and challenge yourself to perform at your best in each of your courses. The college process will be significantly enhanced if you know yourself, your strengths, and your interests.

Explore and learn as much as you can while challenging yourself with the most appropriate and rigorous courses that are reasonable in light of your abilities. Please consult with your teachers and your CCMR advisor as you consider your high school graduation, college, and future career planning.

We wish you all the best

Non-discrimination Statement as Part of the School's Admission Policy

It is the policy of SST not to discriminate based on race, color, national origin, gender, religion, or disability in its programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. For inquiries regarding non-discrimination policies, please contact Section 504/ADA Coordinator at 210 957 1955, located at 5300 Wurzbach Road Suite #800, San Antonio, TX 78238.

Non-discrimination in Career and Technical Education Programs

SST Schools offer support to the school district for career and technical education programs in Arts, Audio/Video Technology, Communications; Health Science; Human Services; Information Technology; Science, Technology, Engineering, and Mathematics. Admission to these programs is based on enrollment in SST Schools.

It is the policy of SST Schools not to discriminate based on race, color, national origin, sex, or handicap in its CTE programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of SST Schools not to discriminate based on race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

SST Schools will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and CTE programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator and/or the Section 504 Coordinator at 5300 Wurzbach Road Suite #800, San Antonio, TX 78238, Phone: 210-957-1955.

SST College, Career & Military Readiness Program

Mission, and Beliefs

The mission of the SST High School CCMR Program is to lead all students to achieve college, career, and military readiness standards so that they graduate college-ready, career-ready, and military-ready and inspired to pursue postsecondary opportunities actively. Through our college, career, and military readiness guidance program, all students will be challenged to explore their passions, interests, and talents leading to continued growth and engagement. As a result, all students will be able to identify personal strengths that can be applied to achieve their academic, career, and personal/social goals.

SST High School CCMR Program Beliefs:

- All students have significance and worth.
- All students – regardless of ability, age, gender, ethnicity, or sexual orientation–shall have equal access to all services (academic, career, and personal/social) provided by the CCMR program and the school.
- With a comprehensive college, career, and military guidance program and the right social and emotional support, all students can achieve outstanding results and graduate from high school, college, career, and military ready.

SST students will attain skills and abilities that are necessary to be successful in college and beyond through the following components:

Rigorous Curriculum: SST offers rigorous and relevant coursework with a heavy emphasis on STEM courses that are designed to prepare students for college and beyond.

College Geared Coursework (4X4 Plan): SST's high school program is designed to ensure acceptance, enrollment, and success in four-year colleges/universities and requires the 4X4 course-be-credit plan for all students. Students are expected to complete four full-year courses in each of the four core subjects: English, Mathematics, Science, and Social Studies.

6-year Academic Plan: Through partnerships with higher education institutions and college preparatory programs, SST is committed that students not only successfully graduating from high school but also moving ahead with their college degree plans by completing their college core curriculum requirements while in high school. The 6-year Academic Plan aims to help students create individualized academic pathways where they can integrate the first 2-years of their desired college degree plans into their high school graduation plan and graduate with up to 42 college credit hours.

College, Career, and Military Readiness Support: Our goal is to guide every SST student in achieving his or her postsecondary goals and aspirations. CCMR Advisors provide individualized student support in the six areas of the college, career, and military readiness:

- Personal and Social Readiness
- Academic Readiness
- Career Readiness
- College Admissions
- Financial Aid and Scholarship
- College Readiness and Transition

College Readiness Monitoring: SST implements College Board's College Readiness Benchmarks, College Standardized Assessments (SAT, ACT), and Texas Success Initiative Assessment (TSIA2) Assessments (see Table 1) to track the college readiness of students. Students who meet minimum college readiness scores on these assessments are considered college-ready and will be eligible to enroll in college-level coursework directly.

Table 1: College Readiness Scores

Test	Combined	Math	Reading / Writing
SAT	N/A	Min. 530	Min. 480 (EBRW)
ACT	N/A	Min. 22	Min. 40
TSIA2 (College Readiness Classification) CRC Test	N/A	i. CRC score of 950-990 or ii. CRC score of 910-949 and a Diagnostic Test score of Level 6.	i. CRC score of 945-990 and an Essay score of 5-8 or ii. CRC score of 910-944 and a Diagnostic Test score of Level 5-6 and an Essay score of 5-8

SST High School Graduation Requirements

For a student to graduate from SST High Schools, the student must fulfill

1. **SST High School Credit Requirement**
2. **Passing Score on Texas STAAR End of Course Assessments (EOC)¹**
3. **Admission by a 4-Year College**
4. **Minimum 1 (one) Advanced Placement (AP) or Dual Credit (DC) Course Completion²**
5. **Capstone Research Project Completion³**
6. **Minimum 100 Community Service Hours⁴**
7. **Financial Aid Requirement⁵**

Course-by-Credit Summary

SST's High School Program is designed to ensure acceptance, enrollment, and success in 4-year universities. It requires the following course-by-credit plan for all students, regardless of the plan they choose to graduate. Exceptions may apply to students in Special Education Programs.

SST High School Credit Requirement

Courses	Credit
English	4.0
Mathematics	4.0
Science	4.0
Social Studies & Economics	4.0
Physical Education	1.0
Languages other than English	3.0 ⁶
Fine Arts	1.0
Electives	5.0
TOTAL	26 credits

1. STAAR Substitute Assessments may be used to exempt the tests that students failed to pass.
2. Starting from the Class of 2023. It may be waived for students in special programs by ARD or LPAC committee decisions.
3. Starting from the Class of 2023.
4. The community service requirement is at least 75 hours or more by the end of the junior year and the rest in the senior year.
5. In accordance with Texas Education Code (TEC), §28.0256, beginning with students enrolled in 12th grade during the 2021-2022 school year, each student must do one of the following in order to graduate:
 - Complete and submit a Free Application for Federal Student Aid (FAFSA);
 - Complete and submit a Texas Application for State Financial Aid (TASFA); or
 - Submit a signed opt-out form.
6. It may be waived for students in special programs by ARD or LPAC committee decisions. Those students may fulfill the requirement with two LOTE credits.

Speech/Communication Requirement – To receive a high school diploma, a student must demonstrate proficiency in delivering clear verbal messages, choosing effective nonverbal behaviors, listening for desired results, applying valid critical-thinking and problem-solving processes, and identifying necessary skills needed for professional and social success in interpersonal situations, group interactions, and personal/professional presentations.

CPR (Cardiopulmonary Resuscitation) for High School Graduation – State of Texas requires all students to receive CPR instruction and training at least once before graduation.

POI (Peace Officer Interaction) – Students who enter grade 9 in the 2018-2019 school year and thereafter are required to receive instruction on proper interaction with peace officers during traffic stops and other in-person encounters before high school graduation.

Required Academic Program for SST High School Graduation

In accordance with House Bill 5, all students are required to choose one endorsement to graduate under the State of Texas Foundation High School Plan. In addition to the statutory requirement, "Foundation High School Plan with Endorsements and Distinguished Level of Achievement" is the default plan all SST students are expected to follow. To earn a high school diploma from any SST High School, each student must fulfill the following core academic requirements:

SST High School Course Plan

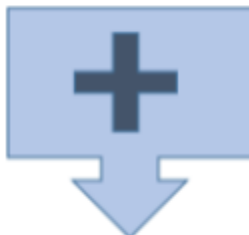
CORE DISCIPLINE	SST High School Course Plan FHSP + Endorsements + Distinguished Level of Achievement Plan 26 CREDITS
English (4.0 Credits)	<p>Four credits must consist of:</p> <ul style="list-style-type: none"> · English I or English I for Speakers of Other Languages · English II or English II for Speakers of Other Languages · English III or AP English Language and Composition or Dual Credit course equivalent · College Prep English, English IV or AP English Literature and Composition or Dual Credit course equivalent.
Mathematics (4.0 Credits)	<p>Four credits must consist of:</p> <ul style="list-style-type: none"> · Algebra I · Geometry · Algebra II or Dual Credit course equivalent · An additional course for which Algebra II is a prerequisite such as College Prep Math or Algebraic Reasoning or Pre-calculus or AP Statistics or AP Calculus AB or AP Calculus BC or any Dual Credit course equivalent or AP Computer Science A or Statistics and Business Decision Making (CTE) or Engineering Mathematics (CTE).
Science (4.0 Credits)	<p>Four credits must consist of:</p> <ul style="list-style-type: none"> · A biology credit (Biology or AP Biology or Dual Credit course equivalent) · A chemistry credit (Chemistry or AP Chemistry or Dual Credit course equivalent) · A physics credit (Physics or AP Physics (I, II or C) or Dual Credit course equivalent) · After successful completion of biology, chemistry, and a physics course, the fourth credit may be selected from the following: Anatomy and Physiology (CTE), Forensic Science (CTE), Engineering Design and Problem Solving (CTE), Environmental Science, AP Biology, AP Chemistry, AP Physics I & II or C, or AP Environmental Science or Dual Credit course equivalent.
Social Studies & Economics (4.0 Credits)	<p>Three-and one-half credits must consist of:</p> <ul style="list-style-type: none"> · World Geography or AP Human Geography (one credit) or Dual Credit course equivalent · World History or AP World History (one credit) or Dual Credit course equivalent · US History or AP US History (one credit) or Dual Credit course equivalent · US Government or AP US Government (one-half credit) or Dual Credit course equivalent <p>One-half credit must consist of:</p> <ul style="list-style-type: none"> · Economics or AP Macroeconomics or AP Microeconomics or Dual Credit course equivalent

<p>Physical Education (1.0 Credit)</p>	<p>One credit must consist of any combination of the following one-half to one credit courses:</p> <ul style="list-style-type: none"> · Lifetime Fitness and Wellness Pursuits · Adventure/Outdoor Education · Aerobic Activities · Dual Credit course equivalent <p>In accordance with local district policy, credit for any of the courses listed above may be earned through participation in the following activities:</p> <ul style="list-style-type: none"> · Athletics · JROTC · Appropriate private or commercially-sponsored physical activity programs conducted on or off-campus · A student who is unable to participate in physical activity due to disability or illness may substitute an academic elective credit (English language arts, mathematics, science, or social studies). 								
<p>Languages Other Than English (3.0 Credits)</p>	<p>Three credits must consist of:</p> <ul style="list-style-type: none"> · Any three levels in the same language. <p>An AP course or Dual Credit course equivalent can also be substituted for each level (must also be the same language).</p>								
<p>Fine Arts (1.0 Credit)</p>	<p>One credit from any of the following:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">*Art (I, II, III)</td> <td style="width: 50%;">*AP Music Theory</td> </tr> <tr> <td>*Dance (I, II, III)</td> <td>*AP Studio Arts</td> </tr> <tr> <td>*Music (I, II, III)</td> <td>*AP Art History</td> </tr> <tr> <td>*Theatre (I, II, III)</td> <td>*Dual Credit course equivalent</td> </tr> </table>	*Art (I, II, III)	*AP Music Theory	*Dance (I, II, III)	*AP Studio Arts	*Music (I, II, III)	*AP Art History	*Theatre (I, II, III)	*Dual Credit course equivalent
*Art (I, II, III)	*AP Music Theory								
*Dance (I, II, III)	*AP Studio Arts								
*Music (I, II, III)	*AP Art History								
*Theatre (I, II, III)	*Dual Credit course equivalent								
<p>Electives + Endorsements (5.0 Credits)</p>	<p>Five credits from any of the following:</p> <ul style="list-style-type: none"> · The list of courses approved by the SBOE for Grades 9-12 (relating to Essential Knowledge and Skills), including AP and equivalent Dual Credit courses. <p>Credit/Elective choices should be specific to at least one endorsement.</p>								
<p>ENDORSEMENTS</p>	<p>Students entering 9th grade must choose and complete curriculum requirements from one of the following endorsements:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">· STEM</td> <td style="width: 50%;">· Business and Industry</td> </tr> <tr> <td>· Arts and Humanities</td> <td>· Public Services</td> </tr> <tr> <td>· Multidisciplinary Studies</td> <td></td> </tr> </table>	· STEM	· Business and Industry	· Arts and Humanities	· Public Services	· Multidisciplinary Studies			
· STEM	· Business and Industry								
· Arts and Humanities	· Public Services								
· Multidisciplinary Studies									
<p>Performance Acknowledgements</p>	<p>For outstanding performance</p> <p>*in a dual credit course *in bilingualism and biliteracy</p> <p>*on an AP test or IB exam *on the PSAT, the ACT-Plan, the SAT, or the ACT</p> <p>*For earning a nationally or internationally recognized business or industry certification or license</p>								
<p>State Assessment Requirements For Graduation</p>	<p>Students must satisfactorily pass the following STAAR End-of-Course assessments:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 16.6%;">*English I</td> <td style="width: 16.6%;">*Biology</td> <td style="width: 16.6%;">*English II</td> <td style="width: 16.6%;">*US History</td> <td style="width: 16.6%;">*Algebra I</td> </tr> </table>	*English I	*Biology	*English II	*US History	*Algebra I			
*English I	*Biology	*English II	*US History	*Algebra I					

Texas High School Graduation Steps

Foundation Plan – 22 Credits

English	4 Credits
Mathematics	3 Credits
Science	3 Credits
Social Studies	3 Credits
Language Other Than English	2 Credits
PE	1 Credit
Fine Arts	1 Credit
Electives	5 Credits
Speech	Demonstrated Proficiency



Endorsements – 26 Credits



STEM



Business
&
Industry



Public
Services



Art &
Humanities



Multidisciplinary

Distinguished Level of Achievement

26 Credits Algebra II Required

Eligible for Top 10% Automatic Admissions for Texas Public Universities



Performance Acknowledgements



For outstanding performance

- In a Dual credit course (12 credit hours)
- On an AP Exam (3 or above on an AP exam)
- For earning a nationally recognized business or industry certification or license
- In Bilingualism and Biliteracy (3 LOTE credits)
- On the PSAT/ACT/SAT (commended scholar/28/1250)

Distinguished Level of Achievement - Benefits

Extract from Texas Education Agency – Graduation Toolkit

Choices determine options

Most of the very best jobs available now and in the future require education and training beyond a high school diploma. Whether you intend to pursue a high-demand, industry workforce credential from a community or technical college or a traditional four-year degree from a university, the choices made in high school will determine your future options.

To best prepare yourself now for the transition to post-high school education or quality workforce training, choosing and taking the right classes is essential. The Distinguished Level of Achievement will ensure the best preparation for your future.

Why it matters – Benefits

The Distinguished Level of Achievement opens a world of educational and employment opportunities for you beyond high school. The Distinguished Level of Achievement will:

- Allow you to compete for Top 10% automatic admissions eligibility at any Texas public university;
- Position you among those first in line for Texas Grant* to help pay for university tuition and fees; and
- Ensure you are a more competitive applicant at the most selective colleges and universities.

*Must be financially eligible

What it means

The Distinguished Level of Achievement requires more math and more science than the Foundation High School Program. The Distinguished Level of Achievement requires:

- A total of four credits in math, including Algebra II;
- A total of four credits in science; and
- Successful completion of an endorsement in your area of interest

Personal Graduation Plan (PGP)

Students in 8th grade will begin the process of developing a Personalized Graduation Plan (PGP) for the next four years in high school. A *Personalized Graduation Plan* is a 4-year plan that each student makes to help guide his or her course selection to meet the criteria of the chosen endorsement.

A student may choose more than one endorsement and may change or add an endorsement at any time. A student may graduate without earning an endorsement if, after his or her sophomore year, the student's parents sign a form permitting the student to omit the endorsement requirement.

Texas Education Agency

Endorsements – *Choices***Endorsements**

For the first time, students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area.

Students must select an endorsement* in the ninth grade. Districts and charters are not required to offer all endorsements. If only one endorsement is offered, it must be multi-disciplinary studies.

Students earn an endorsement by completing the curriculum requirements for the endorsement, including 4th credit of math and science and 2 additional elective credits.

Students can choose from 5 endorsement areas**Science, Technology, Engineering and Mathematics (STEM)**

- Career and Technical Education (CTE) courses related to STEM
- Mathematics
- Science
- Computer Science
- Combination of no more than two of the categories listed above

Business and Industry (one of the following or a combination of areas)

- Agriculture
- Arts
- Audio/Video
- Finance
- Marketing
- Food and Natural Resources
- Hospitality and Tourism
- Information Technology
- Manufacturing
- Technology Applications
- Architecture and Construction
- Technology and Communications
- Business Management and Administration
- Transportation or Distribution and Logistics
- English electives in public speaking, debate, advanced broadcast journalism, advanced journalism including newspaper and yearbook

Public Service (one of the following)

- Human Services
- Law
- Corrections and Security
- Health Science
- Public Safety
- Education and Training
- Government and Public Administration
- Junior Reserve Officer Training Corps (JROTC)

Arts and Humanities (one of the following)

- 2 levels each in two languages other than English (LOTE)
- 4 levels in the same LOTE
- Courses from one or two areas (music, theater, art, dance) in fine arts
- English electives not included in Business and Industry
- Social Studies
- American Sign Language (ASL)

Multi-Disciplinary Studies (one of the following)

- 4 advanced courses from other endorsement areas
- 4 credits in each foundation subject area, including English IV and chemistry and/or physics
- 4 credits in Advanced Placement, International Baccalaureate, or dual credit selected from English, mathematics, science, social studies, economics, LOTE or fine arts






*Visit your school counselor to learn more about your options.
Students may earn more than one endorsement.



ENDORSEMENTS

SST ENDORSEMENT AREAS ALIGNED WITH PROGRAMS OF STUDY

Students must select one endorsement area and one option within the endorsement area per their campus offerings.

 <p>Science- Technology Engineering & Math (STEM)</p>	 <p>Business & Industry</p>	 <p>Arts & Humanities</p>
<p>Students pursuing a STEM endorsement must complete Algebra II, Chemistry, and Physics, along with choosing one of the options below.</p> <p>Option 1: CTE – Engineering Four credits from the following CTE courses: <ul style="list-style-type: none"> - PLTW Introduction to Engineering Design - PLTW Aerospace Engineering - PLTW Civil Engineering & Architecture - PLTW Engineering Design and Development </p> <p>Option 2: CTE – Computer Science Four credits from the following CTE courses: <ul style="list-style-type: none"> - PLTW Computer Science Essentials - PLTW / AP Computer Science Principles - PLTW / AP Computer Science A Math/LOTE - PLTW Game Design and Development </p> <p>Option 3: CTE – Biomedical Science Four credits from the following CTE courses: <ul style="list-style-type: none"> - PLTW Principles of Biomedical Science - PLTW Human Body Systems - PLTW Medical Interventions - PLTW Biomedical Innovations </p> <p>Option 4: Math - 5 credits in mathematics by completing Algebra I, Geometry, Algebra II, and two additional math courses for which Algebra II is a prerequisite.</p> <p>Option 5: Science - 5 credits in science by completing Biology, Chemistry, and Physics, and two additional science courses</p> <p>Option 6: Combination - In addition to Algebra II, Chemistry, and Physics, a coherent sequence of 3 additional credits from no more than 2 of the options listed above.</p> <p>*** In addition to their pathway electives, if their schedules allow, students can choose to enroll in College Certificate programs related to their career interests, such as Cybersecurity, Computer Programming, Drafting and Design Technology, GIS: Geographic Information Systems, Electrocardiography (EKG), Phlebotomy, Patient Technician (PCT) Nurse Aide Training Programs, Emergency Medical Tech (EMT), LVN Licensed Vocational Nurse) Dual Credit pathways. Classes may be held at either local college campuses or online. Fees and additional requirements may apply.</p>	<p>Option 1: CTE – Graphic Design and Multimedia Arts</p> <p>Four credits from the following CTE courses: <ul style="list-style-type: none"> - Principles of Art, A/V Technology, and Communications - Graphics Design and Illustration I - Graphics Design and Illustration II - 3D Modeling and Animation </p> <p>Option 2: Combination -4 credits in a coherent sequence from the categories listed above</p> <p>*** In addition to their pathway electives, if their schedules allow, students can choose to enroll in College Certificate programs related to their career interests, such as Interactive Game Technology and Simulation, Networking Technology- CISCO, or Computer Programming. Classes may be held at either local college campuses or online. Fees and additional requirements may apply.</p>	<p>Option 1: Social Studies – Five credits in Social Studies.</p> <p>Option 2: Foreign Language – Four. levels of the same language other than English OR Two levels of the same language other than English and two levels of a different language other than English</p> <p>Option 3: Fine Arts – 4 credits in the same fine arts area OR Two credits in one fine arts area and two credits in a different fine arts area.</p> <p>Option 4: English – 4 English elective credits selected from the following: <ul style="list-style-type: none"> - English IV - Ind. Studies in English - Literary Genres - Creative Writing - Research and Technical Writing - Humanities - Communication Applications - AP Language Literature and Composition </p>
 <p>Public Services</p>	<p>Option 1: CTE -Healthcare Diagnostics (SST-Corpus Christi) Four credits from the following CTE courses: <ul style="list-style-type: none"> - Principles of Health Science - Medical Terminology - Health Science Theory Clinical </p>	
 <p>Multidisciplinary</p>	<p>Option 1: Advanced Coursework – Four advanced courses that prepare a student to enter the workforce or postsecondary education without remediation within one endorsement area or among endorsement areas that are not in a coherent sequence.</p> <p>Option 2: Four by Four– Four credits in each of the four foundation subject areas: <ul style="list-style-type: none"> - Four English credits, including English IV - Four Math credits - Four Science credits, including Biology, Chemistry, and/or Physics - Four Social Studies credits </p> <p>Option 3: AP or Dual Credit – Four credits in Advanced Placement (AP) or Dual Credit selected from English, Mathematics, Science, Social Studies, Economics, Languages Other than English, or Fine Arts.</p>	

High School Academic Programs

SAT/ACT Prep Courses

SAT/ACT Prep courses are courses in which students participate with receiving state elective math credit towards graduation. These courses are calculated as a part of the GPA and senior class rank. SST offers additional SAT/ACT Math and SAT/ACT EBRW labs in grade 11th to better prepare students for SAT/ACT exams that are administered to all 11th-grade students on campus on a school day.

SST High School Prep Courses School Year: 2023-2024

Course	Grade Level	
SAT/ACT Math Prep	11	All students must take the SAT/ACT Math Prep without exception.
SAT/ACT EBRW Prep	11	All students must take the SAT/ACT EBRW Prep without exception.

Minimum Course Load and Study Hall Qualification

All SST students are required to enroll in **seven classes** (or equivalent) per semester.

Exceptions:

1. Students may take **MAXIMUM THREE** Study Halls if they meet the following requirements:
 - Enrolled in an online course required for graduation (for credit recovery purposes)
 - Approved/recommended by ARD, 504, LPAC, or RTI committees
 - Enrolled in at least four college-level courses (AP or Dual Credit only) and on track with high school graduation credit requirements.
2. Students enrolled in off-campus Dual Credit courses at a local college campus can take the last two periods off in their high school schedules. College course schedule verification and AP of CCMR approval are required.
3. Students who are in the senior year can take two (2) periods off except the attendance snapshot period in their high school schedules and who have sufficient credits through graduation. Parent consent and AP of CCMR approval are required.

 CollegeBoard

College Board Pre-AP Program

Pre-AP Partner

SST High Schools are College Board Pre-AP Partner Schools to officially implement the Pre-AP curriculum starting in 9th grade. The Pre-AP Program offers consistent, high standards in focused courses that help build, strengthen, and reinforce students' content knowledge and skills. Pre-AP courses get students ready for AP and other college-level coursework, and they are designed for all students and to be the standard, baseline course in their particular subjects.

Available Pre-AP Courses in the 2023-2024 School Year

The following Pre-AP courses are available for SST students in the 2023-2024 school year:

9th-grade	Pre-AP Geometry with Statistics	Pre-AP Algebra I	Pre-AP English I	Pre-AP Biology	
10th-grade	Pre-AP Geometry with Statistics	Pre-AP Algebra II	Pre-AP English II	Pre-AP Chemistry	Pre-AP World History



College Board Advanced Placement Program

Advanced Placement (AP) is a program offered by the College Board which offers college-level curricula and examinations to high school students. US colleges and universities may grant placement and course credit to students who obtain high scores on the AP exams. AP courses are for any student who is academically prepared and motivated to take on college-level courses. SST supports any student who wants to accept the challenges of an advanced class. Students enrolled in AP coursework are expected to engage in more independent analytical reading, academic discourse, and writing assignments, both inside and outside the classroom.

AP Enrollment Guidelines

The following AP enrollment guidelines will be used to match the level and complexity of the AP curriculum with the readiness and motivation of the students. The campus AP Committee (AP of CCMR, AP of Academics, CCMR Advisors, AP course teachers) will make collaborative enrollment suggestions based on the following:

- AP Potential – PSAT
- SAT/TSI/ACT and other assessment data
- Previous AP Experience
- AP Exams Performance
- GPA

AP Expectations

- Students are expected to complete summer assignments given by their AP course instructors.
- Students are expected to maintain required attendance for classes
- Students are expected to attend after-school, practice AP tests, or Saturday tutorial sessions if needed.
- Students MUST take the required AP exam at the end of the course.

Available AP Courses in the 2023-2024 School Year

By registering for an AP course, students are committing the entire length of the course. Students should understand that registration for multiple AP courses is a commitment to undertaking a challenging academic schedule. The following AP courses are available for SST students in the 2023-2024 school year (the courses vary by campus):

AP Human Geography	AP World History	AP US History	AP US Government
AP Microeconomics	AP Calculus AB	AP Calculus BC	AP Statistics
AP Physics C - Mechanics	AP Chemistry	AP Biology	AP Environmental Science
AP English Language	AP English Literature	AP Spanish Language	AP Studio Art
AP European History	AP Psychology	AP Seminar	AP Research



Dual Credit Program

What is Dual Credit?

SST partners with local colleges. Dual credit is the term given to courses in which high school students have the opportunity to earn both high school AND college credits at no or low cost.

Where are Dual Credit Classes Taught?

Dual credit courses may be taught on the college campus, on the high school campus, online, or through a combination of methods.

How Does It Work?

- Students take 2-3 courses each fall and spring term.
- Students can graduate from high school with up to 42 hours of college credit or an Associate's degree.
- More hours can be earned by taking summer courses.
- Upon successful completion of the course, a final grade is posted in two places:
 - **High School Transcript** (A grade of "D" or better is required to receive high school credit)
 - **College Transcript**

Why Dual Credit?

1. Get a Jumpstart Your College Education

- Affordable. Reduces overall college costs
- Speeds up the time to college degree completion
- Helps to finish many prerequisites and basics before going to college

2. College experience

- Serves as a "controlled" introduction to college life
- Become familiar with the college registration process, policies, and procedures
- Students take on the responsibilities of being a college student, easing the transition from high school to college
- Academically advanced students can challenge themselves.

3. Transferability

- Dual Credit Core Dual Credit Courses transfer to Texas Public Colleges & Universities with a C or higher. (Always check with the school you want to attend about transfer credits)
- Many private & out-of-state schools also accept credit, but you should check first.

4. Access to College Resources

- Dual credit students are official college students with access to the full range of services offered by local colleges or online.

Available Dual Credit Courses in the 2023-2024 school year

- Please refer the Approved Dual Credit Course list per campus at the end of this guide.

How to Qualify for the Dual Credit Program?

A high school student is eligible to enroll in Dual Credit with the following **TSIA2 Assessment Scores**: (CRC: College Readiness Classification)

Reading / Writing	i. CRC score of 945-990 and an Essay score of 5-8 or ii. CRC score of 910-944 and a Diagnostic Test score of a Level 5-6 and an Essay score of 5-8
Math	i. CRC score of 950-990 or ii. CRC score of 910-949 and a Diagnostic Test score of a Level 6

The following tests can be used to exempt you from one or more parts of the TSIA2 Assessment:

TEST AREA	Exempt from Reading and Writing	Exempt from Mathematics
ACT has taken within five years from the testing date (before 2/15/23)	A composite score of 23 with a minimum of 19 on the English test shall exempt both Reading and Writing	A composite score of 23 with a minimum of 19 on the Math test shall exempt the Math
ACT has taken within five years from the testing date (on or after 2/15/23)	A combined score of 40 on the English and Reading (E+R) tests.	A score of 22 on the Mathematics test.
SAT (taken on or after March 5, 2016) taken within five years from the testing date	Evidence-Based Reading and Writing (EBRW) 480+	Mathematics 530+

Is Dual Credit the Right Choice?

Parents and students must consider academic goals, maturity, responsibility, and intellectual ability levels before enrolling in a dual credit program.

You might decide not to participate in dual credit if you:

- Are not on track to timely graduate high school
 - Are struggling with your other high school classes
 - Are not ready to take on the extra commitment and responsibilities of being a college student?
- Remember!!!** Dual credit classes become part of your permanent college transcript and impact eligibility for financial aid and scholarships!

What Dual Credit courses should I take?

To ensure that you are taking meaningful dual credit courses, you need to be aware of core curriculum requirements and degree/certification requirements in your field of interest at a college/university you are planning to attend. Checking for degree transfer guides for most Texas public universities' specific majors will help you build a successful academic plan for your college education. For transfer guides, refer to colleges in your area.

For SST high school and local college core curriculum course alignments, refer to Course Matrix Tables on Dual Credit Resources on page 42.



Project Lead the Way (PLTW)

PLTW courses are nationally standardized, project-based courses that prepare students for college-level work and their career paths. PLTW curriculum empowers students to solve real-world challenges through engaging and hands-on learning projects. SST offers PLTW programs in three career pathways: Engineering, Biomedical Science, and Computer Science. Program offerings vary by campus.

PLTW Engineering

Available under the STEM endorsement – Engineering pathway courses teach students to develop the problem-solving mindset of an engineer. Throughout the four-year course work, students will engage in real-life challenges such as designing a home or programming a robotic arm. SST Engineering Course Sequence: *PLTW Introduction to Engineering Design; PLTW Aerospace Engineering; PLTW Civil Engineering and Architecture; PLTW Engineering Design and Development.*

PLTW Biomedical Science

Available under the STEM endorsement – Biomedical Science pathway courses allow students to see themselves in the role of biomedical professionals as they solve real-world challenges, such as preventing, diagnosing, treating disease, and investigating the death of a fictional person. SST Biomedical Science Course Sequence: *PLTW Principles of Biomedical Science; PLTW Human Body Systems; PLTW Medical Interventions; PLTW Biomedical Innovations.*

PLTW Computer Science

Available under the STEM endorsement – Programming and Software Development pathway courses empower students with in-demand knowledge and skills they will use in high school and for the rest of their lives, on any career path they choose. SST Programming and Software Development Course Sequence: *PLTW Computer Science Essentials; PLTW / AP Computer Science Principles; PLTW / AP Computer Science A; PLTW Game Design and Development.*

Career & Technical Education (CTE)



CTE provides students with the academic and technical skills, knowledge, and training necessary to succeed in future careers and to become lifelong learners. CTE courses prepare students for the world of work by introducing them to workplace competencies and making academic content accessible to students in a hands-on context. Under the STEM and Business & Industry endorsement options, SST offers CTE pathways.

In addition to their pathway electives, SST students can choose to enroll in college certificate courses and programs under the Dual Credit agreement and complete coursework required for job certifications or licensing. College certificate courses are held at local college campuses, and fees and additional requirements (age, vaccination, etc.) may apply. Only students who are on track with their high school graduation requirements and whose high school schedules allow them to meet college course timelines may enroll in college certificate programs.

Industry-Based Certifications (IBC)

The following Industry-Based Certifications are available for SST students in the 2023-2024 school year (the certification options vary by campus):

Pathway	Certification
Design and Multimedia	Adobe Certified Associate
	- Adobe Illustrator - Adobe Photoshop - Adobe InDesign - Adobe Premiere Pro - Adobe Animate
Engineering	Autodesk Certified Professional or User
	- Autodesk Certified Professional or User (ACU) - Inventor - Fusion 360
Programming and Software Development	Microsoft Technology Associate
	- MTA JAVA - MTA Python - Unity
Biomedical Science	- Certified EKG Technician - Certified Patient Care Technician - Clinical Medical Assistant - Phlebotomy Technician - Medical Coding and Billing Specialist

GENERAL INFORMATION

Compulsory Attendance and 90% Law

The State of Texas requires that all students at least 6 years of age and not yet 19 attend school until they obtain a diploma. In addition to the Compulsory Attendance Law, there is the 90% law.

1. State law mandates that a student must be in attendance for **90% of the time a class is in session** to receive credit regardless of whether the student's absences are excused or unexcused. If the student does not meet this requirement, the student must go through the Attendance Recovery Process.
2. If the student drops below 90% but attends class at least at 75% of the days the class is offered, the student may earn credit for the class by completing a plan approved by the principal. Submission of the attendance appeal must occur within 30 school days of the end of the semester in which the credit was denied. The Campus Attendance Committee then meets and renders a decision based on the circumstances as presented by the student and parent within 30 school days of the end of the semester in which the credit was denied.
3. When students fall below the 75% attendance rate, the student and parent/guardian must appeal to the Campus Attendance Committee. This Committee will review the reasons for your student's absences, review performance, and offer a plan for recovery. Each plan is unique based on individual student's circumstances. If a student is in good standing, work missed has been made up, and proper documentation for absences has been provided, the Campus Attendance Committee may determine the method for recovery.
4. The Campus Attendance Committee will make the ultimate decision on whether or not the student receives credit in a class.
5. Dual Credit students must meet the attendance requirements set by the local campus.
6. ARD and 504 committees may be considered as campus attendance committees for students with disabilities.

Student Classification

Freshman (9th) – must have been promoted from the 8th grade.

Sophomore (10th) – must have satisfactorily completed **6 credits**.

Junior (11th) – must have satisfactorily completed **12 credits**.

Senior (12th) – must have satisfactorily completed **18 credits** by the beginning of the fall semester of the school year in which the student expects to graduate.

How to Earn Credits

Courses vary from one to two semesters in length. Students can earn a half credit for each semester course and a whole credit for a year-long course. Students earn semester credits when they pass each semester with a minimum of 70% average and meet the 90% attendance requirement.

Each semester stands alone. Semesters are not averaged together except in cases of student progression plans.

Progression Plan

A high school student who fails one semester and passes the other semester of a two-semester course, the student will earn one whole credit if the average is 70 or above for both semesters combined.

Courses Taken Outside of SST High School

All high school credit courses -including dual and online (excluding credit recovery purposes*) - are taken outside of SST High School, which are;

- 1) not offered on the campus course list during the school year, or
- 2) taken in summer,

are awarded credit but do not receive points on the GPA scale. In order for the school to accept the credit, AP or CCMR approval is required prior to taking the course. Failure to get approval may result in not accepting the credit.

*Both attempted credits (failed and recovery) will receive points on the GPA.

The ways a student can earn credit

- A course is taken as a part of the student's high school schedule (AP or CCMR approval is required).
- A Dual Credit college course is taken for high school credit and college credit (must be one of the approved courses listed on the dual credit list - refer to the Dual Credit Programs at your campus) (AP or CCMR approval is required).
- Through a Credit-by-Exam (CBE) offered through the UT Austin or Texas Tech University (See CBE procedures on page 31), AP Exam, or CLEP exam (College Level Examination Program) (AP or CCMR approval is required).
- Approved online courses through accredited online course providers (AP or CCMR approval is required).
- Summer School Opportunities (AP or CCMR approval is required).

In order for the school to accept the credit, the school must receive an official email from the awarding institution along with the transcript as an attachment or must receive the transcript in a sealed envelope.

Students and parents assume the responsibility for registering for and completing courses attempted. Students and parents think about the cost of taking classes outside of their regular high school schedule.

Repeating a Course

The following guidelines apply if a student wants to repeat a course in which credit has been earned:

- No additional credit is earned when a course is repeated.
- Students who have already earned credit for a specific high school course cannot repeat the course to pull up their GPA.

Repeating a Course for Credit Recovery

If a student takes a course and fails, the failing grade is included in his/her cumulative GPA. If the student takes the course again for credit recovery purposes, the new grade (whether passing or failing) is also included in the cumulative GPA.

High School Credits in Middle School

By Texas Administrative Code (TAC) §74.26. (b), districts may offer courses designated for Grades 9-12 in earlier grade levels. Students in middle school may be given high school graduation credit* for passing courses offered in middle school that is aligned with the Texas Essential Knowledge and Skills for each course. Credit for courses for high school graduation might be earned only if the student received a grade, which is the equivalent or above of 70 on a scale of 100 (TAC §74.26. (c)).

* Credits obtained in middle school will not be included in the GPA calculation and class rank.

Course Selection for Upcoming School Year

Students must choose their courses carefully with the advice of their CCMR Advisor and parents to minimize the need for a change. The master schedule is built to accommodate the classes originally chosen by the student. A copy of the list of the courses requested will be provided to the students at the end of the school year. **Any course change requests for the following school year must be made before the end of the current school year.** All students currently enrolled in grades 8-11 will have opportunities to receive assistance with course registration. *Parents are strongly encouraged to attend one of the help sessions or schedule an appointment with the CCMR Advisor.*

Schedule changes based on teacher, elective, or section preferences will not be honored. The administration reserves the right and has the responsibility to only make changes as necessary to meet graduation requirements, balance class sizes, correct administrative or clerical errors, reflect changes in school personnel, or other educationally appropriate reasons.

Dropping a Class - Schedule Change Request

- Changes requested after the Course selection process has ended will be made only for the following reasons with CCMR Advisor's approval:
 - ❖ The senior need to make up deficient graduation credits.
 - ❖ The student received a failing grade and needs to repeat the class for high school graduation requirements or to meet college eligibility requirements.
 - ❖ The course is duplicated on the schedule/The student is enrolled in the Dual Credit version.
 - ❖ The student has already completed the course.
 - ❖ The student is at the incorrect course level.
 - ❖ The student is scheduled incorrectly due to inadequate or erroneous information.
 - ❖ The course requested will not be offered due to budgetary restraints or low-class size.
 - ❖ The student completed a course credit at any TEA accredited summer school.

● During **the first 7 calendar days of a regular course class** and **the first 14 calendar days of an advanced course class**, students may request a schedule change according to the following guidelines:

- ❖ Students and parents can request level changes based on availability.
- ❖ Placement recommendation based on academic performance
- ❖ Medical/health issues require adjustment in schedule.
- ❖ Course needed for graduation or college eligibility requirements
- ❖ Students will be responsible for all assignments from all new courses, including assignments assigned before any schedule change. Students must contact their assigned teacher(s) regarding missed assignments.

Grading Scale, Class Ranking, GPA

Grade Calculation

A student's Grade Point Average (GPA) is the accumulation of the GPAs calculated by dividing the total amount of grade points earned by the total amount of credit hours attempted for every semester. All semester grades for courses attempted will count toward a student's GPA. Weighted GPA is used to determine class rank. An unweighted GPA is used for admission to most colleges and universities and scholarships at in-state schools.

Grading Scale

- A - **90-100** "Excellent"
- B - **80-89** "Above Average"
- C - **75-79** "Average"
- D - **70-74** "Below Average"
- F - **0-69** "Failing"

A+	98	C	77
A	95	C-	75
A-	92	D+	74
B+	88	D	72
B	85	D-	70
B-	82	F	60
C+	79	0	0

Course Weights

Letter Grade	Grade Range	Advanced Placement (AP) / Dual Credit (DC)	Pre-AP / Honors	On-Level Course / PLTW
A	90-100+	5.0	4.5	4.0
B	80-89	4.0	3.5	3.0
C	75-79	3.0	2.5	2.0
D	70-74	2.0	1.5	1.0
F	Below 70	0.0	0.0	0.0

Additional Points to Course Weights

AP Course Weights - (Starting From 2022-2023 School Year)						
Grading Scale	Unweighted	Default GPA Weighted	Passed the AP exam with 5	Passed the AP exam with 4	Passed the AP exam with 3	Didn't Pass or Didn't Take the exam
90 and above	4.0	5.0	6.0	5.75	5.5	5.0
80-89	3.0	4.0	5.0	4.75	4.5	4.0
75-79	2.0	3.0	3.0	3.0	3.0	3.0
70-74	1.0	2.0	2.0	2.0	2.0	2.0
69 and below	0.0	0.0	0.0	0.0	0.0	0.0

PLTW Course Weights - (Starting From 2022-2023 School Year)					
Grading Scale	Unweighted	Default GPA Weighted	Scored Distinguished in PLTW EOC Exam	Scored Accomplished in PLTW EOC Exam	Scored Practiced or Novice in PLTW EOC Exam
90 and above	4.0	4.0	5.0	4.5	4.0
80-89	3.0	3.0	4.0	3.5	3.0
75-79	2.0	2.0	2.0	2.0	2.0
70-74	1.0	1.0	1.0	1.0	1.0
69 and below	0.0	0.0	0.0	0.0	0.0

Senior Class Rank

A class rank indicates how a student's grades compare with those of other students in his/her class.

All courses recorded on the Academic Achievement Record (high school transcript) shall count toward Grade Point Average (GPA) and class rank, using the grades received. Class rank is determined by the weighted grade point average (GPA) of all high school credit courses taken through the end of the eighth semester. *The final GPA determines rank for honor graduation status (valedictorian/salutatorian) and top quartile of the graduating class by the end of the second semester of the senior year.*

Estimated class rankings are to be determined at the end of the junior year and the first semester of the senior year for the express purpose of college entrance requirements. A final calculation of GPA and class rank is determined at the completion of the senior year and will be reflected on the final transcript.

A student with a disability who has completed four years of high school but not graduating and is continuing to receive special education and related services from the school district is permitted to participate in the graduation ceremony with classmates. The student is entitled to a certificate of completion as part of the graduation ceremony but must receive a regular high school diploma when formal schooling ends.

To be eligible for the class ranking, students must be enrolled for their junior and senior years in the same high school and graduate in no fewer than eight regular semesters.

Graduation Ceremony

The Graduation Ceremony will happen after the last day of school. Students completing the SST Public Schools and State of Texas requirements for graduation will be granted a high school diploma. SST annually sponsors a graduation ceremony for students who have completed requirements established by both the SST and the State. Students who have not met the requirements may participate in the graduation ceremony with approval from the principal and receive a certificate of attendance. Even if the student participates in the graduation ceremony to receive the certificate of attendance, he or she may remain enrolled to complete the SST requirements and earn his or her high school diploma; however, the student will only be allowed to participate in the graduation ceremony. Ordering a graduation cap and gown, announcements, or other senior memorabilia does not guarantee a student's participation in graduation ceremonies. Graduation announcements are not invitations to the graduation ceremony. If a student does not attend and does not participate in the graduation ceremony practice, the student is ineligible to participate in the SST graduation ceremony. Rank for graduation ceremony status is determined by the weighted GPA by the end of the senior year.

Eligibility for Automatic College Admission

Explanation of Eligibility for Automatic College Admission under the Automatic Admission policy (Texas Education Code §51.803):

Under the Automatic Admission policy (Texas Education Code §51.803), Texas students may be eligible for automatic admission to a state college or university as undergraduate students if they meet certain criteria. To qualify for automatic admission, a student must:

1. Earn a grade point average in the top 10 percent* of his/her high school graduating class,
2. Graduate from a Texas public or private high school (or, if the student is a Texas resident, from a high school operated by the US Department of Defense),
3. Earn the Distinguished Level of Achievement and/or a Performance Acknowledgment for outstanding performance OR satisfy ACT's College Readiness Benchmarks on the ACT college entrance exam OR earn a minimum score of 480 on the SAT EBRW test and a minimum score of 530 on the SAT Mathematics test (no combined score)
4. Apply for admission to a state college or university within the first two school years after graduation from high school.

Students who meet the criteria for automatic admission must submit an application before the deadline set by the college or university to which they are applying. Students must also provide a high school transcript or diploma that indicates whether they have satisfied or are on schedule to meet the requirements of the Distinguished Level of Achievement and/or a Performance Acknowledgement for outstanding performance.

Admission and Enrollment

State colleges and universities may admit a student accepted under the Automatic Admission policy for either the fall semester of the academic year for which the student applied or for the summer session that proceeds that fall semester. Additionally, the admitting college or university may require that applicants in need of additional preparation for college-level work enroll in enrichment courses or programs during the summer immediately after the student is admitted. Colleges and universities are required to accept an applicant as an undergraduate student if the applicant is the child of a public servant who was killed or fatally injured in the line of duty and who meets the minimum entrance requirements set by the college or university.

The University of Texas at Austin

Beginning with admissions for the 2011-2012 school year, The University of Texas at Austin (UT) is no longer required to automatically admit applicants in excess of 75% of its enrollment capacity for first-time resident undergraduate students. The University has determined that it will automatically admit all eligible summer/fall freshman applicants who rank within the top 6% of their high school graduating classes, with remaining spaces to be filled through holistic review. Even applications from students who are automatically admissible are subject to a holistic assessment to determine the major to which the applicant will be admitted.

Cum Laude System

SST High Schools recognize at graduation those students with weighted GPAs at or above specific benchmarks. Benchmarks may require occasional adjustments as changes in curriculum dictate.

Currently, graduates are recognized as follows:

Summa Cum Laude	A weighted average of exactly 128.0 or higher	GPA = 4.0+
Magna Cum Laude	A weighted average of exactly 120.0 or higher	GPA = 3.8 to 3.9
Cum Laude	A weighted average of exactly 112.0 or higher	GPA = 3.5 to 3.7

TRANSFER STUDENTS

Students Transferring from In-State Public School or a Regionally/Nationally Accredited In-State Institution

A student transferring into the district from **an in-state public school or a regionally/nationally accredited in-state institution** will receive the numerical grade earned in courses from that school. Weighted courses will be honored and converted to match our system.

Students Transferring from Schools from Out-of-State, Out-of-Country, and In-State Accredited Private Schools

Per TEA, a school district must ensure that the records or transcripts of an out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school are evaluated and that the student is placed in appropriate classes promptly.

At SST, students from other states, other countries, or in-state accredited private schools will receive Ps for passing appropriate courses. Course-by-course evaluations of the transcripts by the accredited companies and any costs associated are the responsibility of the parent/guardian. Awarding of credit will be determined by the school administration after reviewing all documentation.

Students from Home Schooling Programs and Unaccredited Private Schools

Per the Commissioner of Education in Texas, under 19 TEC. Section 74.26(a)(2), students transferring from home schools should be afforded the same treatment as students transferring from unaccredited private schools. Awarding of credit for courses taken may be determined by reviewing the student's curriculum and/or work or using appropriate assessments. When appropriate assessments are used for the determination of placement, the passing standard for those students who have been homeschooled should be no higher than the standard required of students transferring from unaccredited private schools. As the TEA has stated, school districts may assess students by administering valid and reliable assessment instruments. The determination of whether or not to use such instruments is a local matter. Section 28.021 of the Texas Education Code (TEC) requires advancement or credit to be awarded on the basis of "academic achievement or demonstrated proficiency of the subject matter."

At SST, students from Home Schooling Programs and Unaccredited Private Schools must provide documentation of enrollment and completion of courses. Such students will be assessed using previously released STAAR/EOC and CBE assessments according to their applied grade level. Once the student demonstrates proficiency in those assessments, their credits will be awarded; however, credits earned through homeschooling programs and unaccredited private schools will not be calculated for GPA and class rank by the district. The official passing scores of those assessments will be considered a demonstration of proficiency. Those scores are

8th-grade STAAR Assessments:

Reading: 19 correct responses out of 56 questions

Mathematics: 17 correct responses out of 48 questions

Science: 17 correct responses out of 46 questions

Social Studies: 21 correct responses out of 49 questions

9th-grade EOC Assessments:

English I: 27 correct responses out of 64 questions

Algebra I: 20 correct responses out of 59 questions

Biology I: 14 correct responses out of 53 questions

10th-grade EOC Assessment:

English II: 27 correct responses out of 64 questions

11th-grade EOC Assessment:

US History: 22 correct responses out of 78 questions

For all the other High School Courses

CBE assessments:

Under 19 TEC, Section 74.24(c), the standard of 70% for students to receive credit for courses they have already taken, should be used as long as either UT Austin or Texas Tech has the appropriate CBE tests. If there is no CBE test for a course, then the credit will be awarded as transfer credit.

Scenarios:

* For a student who will enroll in 9th grade will be administered four released STAAR assessments of 8th grade, which are Reading, Mathematics, Science, and Social Studies. Once the student demonstrates proficiency in those assessments, she/he will be placed in 9th grade. If the student had already earned any high school credits in the homeschool or unaccredited private school, the student would be given adequate time to prepare for the CBE tests after enrollment. Unless getting a %70 from each of the CBE assessments, those courses will not be added as an earned credit to the student's high school transcript. The school will pay all CBE test fees.

* For a student who will enroll in 10th grade will be administered three released EOC assessments of 9th grade, which are English I, Algebra I, and Biology, and then CBE assessments for the other courses they have taken. Once the student demonstrates proficiency in EOC assessments, she/he will be placed in 10th grade and will be given adequate time to prepare for the CBE tests after enrollment. Unless getting a %70 from each of the CBE assessments, those courses will not be added as an earned credit to the student's high school transcript. The school will pay all CBE test fees.

* For a student who will enroll in 11th grade will be administered four released EOC assessments of 9th and 10th grades, which are English I, English II, Algebra I, and Biology, and then CBE assessments for the other courses they have taken. Once the student demonstrates proficiency in EOC assessments, she/he will be placed in 11th grade and will be given adequate time to prepare for the CBE tests after enrollment. Unless getting a %70 from each of the CBE assessments, those courses will not be added as an earned credit to the student's high school transcript. The school will pay all CBE test fees.

* For a student who will enroll in 12th grade will be administered five released EOC assessments of 9th, 10th, and 11th grades, which are English I, English II, Algebra I, Biology, and US History, and then CBE assessments for the other courses they have taken. Once the student demonstrates proficiency in EOC assessments, she/he will be placed in 12th grade and will be given adequate time to prepare for the CBE tests after enrollment. Unless getting a %70 from each of the CBE assessments, those courses will not be added as an earned credit to the student's high school transcript. The school will pay all CBE test fees.

CREDIT RECOVERY STEPS

1. Academic meeting with the parent and student. Sign the academic contract.
2. Edgenuity Credit Recovery Course Enrollment. (Not applicable for elective courses. For the electives, students may be enrolled in another elective course; please make sure to be aware of pathway requirements before enrolling the student in another elective course) (Seniors will be enrolled in the 2nd semester, the others during summer - summer credit recovery course enrollments should be between June 1st and July 31st)
3. Local ISD Summer School for CR or campus administered CBE test. (Students can take two CBE tests at most for the same course)
4. Repeat the course on campus.
5. Start over and repeat the above steps as needed.

CREDIT BY EXAMINATION (CBE)

A student in grades 8-12 may be awarded a high school credit based on performance on a CBE taken either with no prior instruction or with prior instruction. Students may not attempt to earn credit by exam for the same high school course more than two times. Students may not test for any course in which they lost credit due to excessive absences. Students may not test in any course in which they are currently enrolled.

Credit by Examination with Prior Instruction (Credit by Exam for Credit Recovery)

A student in grades 8–12 will be given high school credit for a high school course in which he or she has had some prior instruction if the student scores 70% or higher on a CBE test for the applicable course.

Credit by Examination Without Prior Instruction (Exam for Acceleration for Initial Credit)

A student in grades 8–12 will be given high school credit for a high school course in which he or she has had no prior instruction if the student scores 80% or above on a CBE test for the applicable course.

Additionally, if a student is given credit on which the student scored 80% or higher, the campus must enter the examination score on the student's transcript.

If a student fails to earn credit by exam for a high school course before the beginning of the school year when the student would normally be expected to enroll in that course according to the campus' course sequence, the student must satisfactorily complete the course in order to earn credit.

- Credits obtained through CBE (without instruction) will not be calculated for GPA and class rank.
- There is no fee for Credit by Examinations.
- Students must submit the completed application form including parent signature, to AP of CCMR by the stated deadline on the CBE Test Application Form.
- There will be no make-up sessions for any CBE Tests. All tests will be administered on the assigned date. If a problem does arise, please contact your AP of CCMR immediately.
- Students must pass a CBE for an EOC course before the school year starts to be exempt from the EOC test.

ESSENTIAL TOOLS AND RESOURCES

Skyward



Be on top of your high school graduation track, grades, and assignments by frequently logging into the SST Skyward Student Access. Set up your student's account through

<https://skyward.iscorp.com/ScienceTechTXStuSTS/>

Schoolinks



SchoolLinks

The SST CCMR Advisory department uses SchoolLinks to help students navigate the complicated steps of building a high school academic course plan, career path decision-making, college match, college applications, financial aid and scholarship tracking, and much more. Contact your CCMR Advisor for your SchoolLinks account information or start exploring and utilizing this helpful platform at <https://www.schoolinks.com>.

College Board



College Board is the platform where you track and manage most of your college-level assessments, such as PSAT, SAT, and AP. You can register for SATs, view your PSAT and SAT scores and take advantage of test prep materials, order your SAT and AP scores to be sent to colleges, explore AP program resources, and do much more. Make sure you signed up for your account through one of your PSAT score reports and keep your login information safe until high school graduation. If you need assistance with your College Board account, call the Account Help desk at 866-315-6068.

High school students often have community service hour requirements as part of their curriculum or extracurricular activities. The specific guidelines for what counts as community service can vary depending on the school or organization setting the requirements. However, I can provide some general examples of activities that are typically accepted as community service hours and some that may not be considered eligible:

COMMUNITY SERVICE HOURS

SST requires 100 community service hours as a graduation requirement. The community service requirement is at least 75 hours or more by the end of the junior year, and the remaining hours must be completed during the senior year. Students must enter their community service hours into Schoolinks and track them.

What counts as Community Services:

Volunteering for nonprofit organizations: Activities like working at a local food bank, assisting in a community garden, or helping out at an animal shelter usually count as community service.

Assisting the elderly: Visiting nursing homes or providing support to seniors in need of help with tasks like grocery shopping or household chores is often considered community service.

Tutoring or mentoring: Volunteering your time to tutor younger students or mentoring peers can be counted as community service hours.

Environmental cleanups: Participating in activities like beach cleanups, park restoration, or tree planting can often be considered community service.

Participating in organized events: Joining charitable walks or runs that raise funds for a cause, like cancer research or hunger relief, is usually accepted as community service.

What does not count as community services:

Paid work: Hours spent at a job where you are being paid for your services typically do not count as community service.

Regular school assignments or extracurriculars: Activities that are already part of your regular school curriculum or an extracurricular activity requirement may not be counted as community service.

Political or religious activities: Engaging in activities that promote a specific political or religious agenda might not be accepted as community service, as it is typically meant to be non-partisan and secular.

Family responsibilities: While helping your family is commendable, community service hours usually involve assisting the broader community outside of your family circle.

Personal time or leisure activities: Volunteering during your own leisure time, such as playing sports with friends or attending a concert, will generally not be counted as community service.

DUAL CREDIT PROGRAMS

Dear Students and Parents,

Please review this packet in its entirety before deciding to participate in the Dual Credit Program. Remember that Dual Credit Courses are taught through a community college and FERPA does apply. ***FERPA** is a federal law that governs the privacy of and access to personally identifiable student records. Dual Credit Course Instructors will only communicate with the student about their grade status and not the parent. Parents should communicate with their students about academic progress. On the high school campus, the liaison will be the Dual Credit Coordinator.*

For the students who receive special education services: If the college is working directly with the students, then the SpEd/504 Coordinator can help the student with the paperwork needed. Please remember that the accommodations can be different at the college because their requirements are different. Decisions are made by the college using FERPA.

Dual Credit is:

Courses are taken while in high school to earn **high school** and **college credit**. These courses increase the likelihood that students will complete high school, enroll and succeed in college. College credits earned will transfer to public colleges in Texas, and some may be accepted by out-of-state and private colleges.

How to Qualify for Dual Credit at SST

Students may participate in the Dual Credit Program during 9th, 10th, 11th, and/or 12th grade if they meet the following criteria:

1. Meet all course prerequisites and minimum college readiness benchmark test scores set by the Texas Education Agency. https://tea.texas.gov/Academics/College_Career_and_Military_Prep/Dual_Credit
2. Submit a completed Dual Credit Parent/Student Contract to your CCMR Advisor AND submit an ApplyTexas application by the deadlines shown below.

	Fall	Spring
Community College (These dates may be different at your community college. Please contact the Dual Credit Program Coordinator at your campus to get exact dates)	March 1st	October 1st

3. Get final approval from the Dual Credit Program Coordinator at your campus.

What happens if a student earns a D or an F in a Dual Credit class?

Students *may* receive **high school credit** for a D but **will not receive college credit**. Fs will not earn high school or college credit.

Ds and Fs do not earn college credit but will appear on high school and college transcripts and affect GPA.

Students who earn a D or below in any Dual Credit courses will not be approved to take any future dual credit courses.

NOTE: **Students who earn a C** will need to submit an appeal for approval to take any future Dual Credit courses. Appeals will be approved on a case-by-case basis.

Dropping a Dual Credit Course:

Students may drop a Dual Credit Course in accordance with the SST Drop Policy which states that a student may only drop within the first 14 calendar days of a course. SST Drop Policy supersedes any Institute of Higher Education Policy. All drop requests must be submitted to and approved by the Dual Credit Coordinator.

TSI Testing Dates

<u>Fall 2023 Testing Dates</u>	<u>Spring 2024 Testing Dates</u>
September 9th and September 23rd	February 10th and February 24th
October 14th and October 28th	March 2nd and March 24th
November 11th and December 2nd	April 13th and April 27th

SST will cover TSI fees for all first-time test takers (all 3 sections up to 3 times for each section). Should students need to retest, the cost will be \$10 per section (*\$5 per section for students approved for the Free/Reduced Lunch Program*).

Additional Information:

Students will be approved for classes based on CCMR Advisor recommendation, TSI scores, and grades. The recommended amount of courses per semester is 2-3 courses.

CHEATING will not be tolerated and will result in immediate dismissal from the Dual Credit Program.

Approved Dual Credit Core Courses (42 Credit Hours)

SST-San Antonio College Prep High School

College Course Code	AMERICAN HISTORY (6 CREDIT HOURS)	Semester Hours	High School Course Equivalent	High School Credit	High School Credit Group	PEIMS CODE
HIST 1301	United States History I	3	US History A	0.5	Social Studies	03340100
HIST 1302	United States History II	3	US History B	0.5	Social Studies	03340100
	COMMUNICATION (6 CREDIT HOURS)					
ENGL 1301	Composition I	3	English III A	0.5	English	03220300
ENGL 1302	Composition II	3	English III B	0.5	English	03220300
	ADDITIONAL COMMUNICATION (3 CREDIT HOURS)					
SPCH 1311	Introduction to Speech Communication	3	Communication Applications	0.5	Speech / Elective	03241400
	CREATIVE ARTS (3 CREDIT HOURS)					
ARTS 1301	Art Appreciation	3	Art I Art Appreciation	1	Fine Arts	03500110
	GOVERNMENT/POLITICAL SCIENCE (6 CREDIT HOURS)					
GOVT 2305	Federal Government	3	US Government	0.5	Social Studies	03330100
GOVT 2306	Texas Government	3	Special Topics in Social Studies	0.5	Elective	03380002
	LANGUAGE, PHILOSOPHY, AND CULTURE (3 CREDIT HOURS)					
PHIL 2306	Introduction to Ethics	3	Interpersonal Studies	0.5	Elective	13024400
	ADDITIONAL LANGUAGE, PHILOSOPHY, AND CULTURE (3 CREDIT HOURS)					
HUMA 1301	Introduction to Humanities I	3	Humanities	0.5	Elective	03221600
	LIFE AND PHYSICAL SCIENCES (6 CREDIT HOURS)					
BIOL 1308	Biology for Non-Science Majors I (Lecture)	3	Scientific Research and Design III	0.5	Science	13037200
PHYS 1305	Introductory Physics I (Lecture)	3	Scientific Research and Design III	0.5	Science	13037200
	MATHEMATICS (3 CREDIT HOURS)					
MATH 1314	College Algebra	3	Ind. Study in Math 1TT A	0.5	Math	03102500
	SOCIAL AND BEHAVIORAL SCIENCES (3 CREDIT HOURS)					
ECON 1301	Introduction to Economics	3	Economics	0.5	Social Studies	03310300

SST-Corpus Christi College Prep High School

College Course Code	AMERICAN HISTORY (6 CREDIT HOURS)	Semester Hours	High School Course Equivalent	High School Credit	High School Credit Group	PEIMS CODE
HIST 1301	United States History I	3	US History A	0.5	Social Studies	03340100
HIST 1302	United States History II	3	US History B	0.5	Social Studies	03340100
COMMUNICATIONS (6 CREDIT HOURS)						
ENGL 1301	Composition I	3	English III / IV A	0.5	English	03220300 / 03220400
ENGL 1302	Composition II	3	English III / IV B	0.5	English	03220300 / 03220400
ADDITIONAL AREA OPTION (6 CREDIT HOURS)						
SPCH 1315	Fundamentals of Public Speaking	3	Communication Applications	0.5	Speech / Elective	03241400
MATH 1316 / MATH 1342	Plane Trigonometry / Elementary Statistical Methods	3	Ind. Study in Math 1TT B	0.5	Math	03102500
CREATIVE ARTS (3 CREDIT HOURS)						
ARTS 1301	Art Appreciation	3	Art I Art Appreciation	1	Fine Arts	03500110
GOVERNMENT/POLITICAL SCIENCE (6 CREDIT HOURS)						
GOVT 2305	Federal Government: Federal Constitution and Topics	3	US Government	0.5	Social Studies	03330100
GOVT 2306	Texas Government: Texas Constitution and Topics	3	Special Topics in Social Studies	0.5	Elective	03380002
LANGUAGE, PHILOSOPHY, AND CULTURE (3 CREDIT HOURS)						
PHIL 2306	Introduction to Ethics	3	Interpersonal Studies	0.5	Elective	13024400
LIFE AND PHYSICAL SCIENCES (6 CREDIT HOURS)						
BIOL 1308	General Biology: Fundamentals of Cell Biology	3	Scientific Research and Design III	0.5	Science	13037200
BIOL 1309	General Biology: Diversity and Environment	3		0.5		
CHEM 1305	Introductory Chemistry I	3		0.5		
CHEM 1307	Introductory Chemistry II	3		0.5		
GEOL 1301	Earth Sciences I	3		0.5		
GEOL 1303	Physical Geology	3		0.5		
PHYS 1303	Stars and Galaxies	3		0.5		
PHYS 1305	Introductory Physics I	3		0.5		
MATHEMATICS (3 CREDIT HOURS)						
MATH 1314	College Algebra	3	Ind. Study in Math 1TT A	0.5	Math	03102500
SOCIAL AND BEHAVIORAL SCIENCES (3 CREDIT HOURS)						
PSYC 2301	General Psychology	3	Psychology	0.5	Elective	03350100

SST-Hill Country College Prep High School

College Course Code	AMERICAN HISTORY (6 CREDIT HOURS)	Semester Hours	High School Course Equivalent	High School Credit	High School Credit Group	PEIMS CODE
HIST 1301	United States History I	3	US History A	0.5	Social Studies	03340100
HIST 1302	United States History II	3	US History B	0.5	Social Studies	03340100
	COMMUNICATION (6 CREDIT HOURS)					
ENGL 1301	Composition I	3	English III A	0.5	English	03220300
ENGL 1302	Composition II	3	English III B	0.5	English	03220300
	ADDITIONAL COMMUNICATION (3 CREDIT HOURS)					
SPCH 1311	Introduction to Speech Communication	3	Communication Applications	0.5	Speech / Elective	03241400
SPCH 1315	Public Speaking	3	Public Speaking I	0.5	Speech / Elective / English	03240900
	CREATIVE ARTS (3 CREDIT HOURS)					
ARTS 1301	Art Appreciation	3	Art I Art Appreciation	1	Fine Arts	03500110
	GOVERNMENT/POLITICAL SCIENCE (6 CREDIT HOURS)					
GOVT 2305	Federal Government	3	US Government	0.5	Social Studies	03330100
GOVT 2306	Texas Government	3	Special Topics in Social Studies	0.5	Elective	03380002
	LANGUAGE, PHILOSOPHY, AND CULTURE (3 CREDIT HOURS)					
PHIL 2306	Introduction to Ethics	3	Interpersonal Studies	0.5	Elective	13024400
	ADDITIONAL LANGUAGE, PHILOSOPHY, AND CULTURE (3 CREDIT HOURS)					
HUMA 1301	Introduction to Humanities I	3	Humanities	0.5	Elective	03221600
	LIFE AND PHYSICAL SCIENCES (6 CREDIT HOURS)					
BIOL 1308	Biology for Non-Science Majors I (Lecture)	3	Scientific Research and Design III	0.5	Science	13037200
PHYS 1305	Introductory Physics I (Lecture)	3	Scientific Research and Design III	0.5	Science	13037200
	MATHEMATICS (3 CREDIT HOURS)					
MATH 1314	College Algebra	3	Ind. Study in Math 1TT A	0.5	Math	03102500
	SOCIAL AND BEHAVIORAL SCIENCES (3 CREDIT HOURS)					
ECON 1301	Introduction to Economics	3	Economics	0.5	Social Studies	03310300

SST-Champions College Prep High School

College Course Code	AMERICAN HISTORY (6 CREDIT HOURS)	Semester Hours	High School Course Equivalent	High School Credit	High School Credit Group	PEIMS CODE
HIST 1301	United States History I	3	US History A	0.5	Social Studies	03340100
HIST 1302	United States History II	3	US History B	0.5	Social Studies	03340100
	COMMUNICATION (6 CREDIT HOURS)					
ENGL 1301	Composition & Rhetoric I	3	English III A	0.5	English	03220300
SPCH 1311	Introduction to Speech Communication	3	Communication Applications	0.5	Speech / Elective	03241400
SPCH 1315	Public Speaking	3	Public Speaking I	0.5	Speech / Elective / English	03240900
	ADDITIONAL COMMUNICATION (3 CREDIT HOURS)					
ENGL 1302	Composition & Rhetoric II	3	English III B	0.5	English	03220300
ENGL 2311	Technical Communications	3	English IV	0.5	English	03220400
	CREATIVE ARTS (3 CREDIT HOURS)					
ARTS 1301	Art Appreciation	3	Art I Art Appreciation	1	Fine Arts	03500110
	GOVERNMENT/POLITICAL SCIENCE (6 CREDIT HOURS)					
GOVT 2305	Federal Government	3	US Government	0.5	Social Studies	03330100
GOVT 2306	Texas Government	3	Special Topics in Social Studies	0.5	Elective	03380002
	LANGUAGE, PHILOSOPHY, AND CULTURE (3 CREDIT HOURS)					
PHIL 2306	Introduction to Ethics	3	Interpersonal Studies	0.5	Elective	13024400
	ADDITIONAL LANGUAGE, PHILOSOPHY, AND CULTURE (3 CREDIT HOURS)					
HUMA 1301	Early Global Cultures	3	Social Studies Advanced Studies	0.5	Elective	03221600
	LIFE AND PHYSICAL SCIENCES (6 CREDIT HOURS)					
BIOL 1414	Introduction to Biotechnology	4	Biotechnology	0.5	Science	13036400
BIOL 2404	Introduction to Anatomy and Physiology	4	Intro to Anatomy and Physiology	0.5	Science	13020600
	MATHEMATICS (3 CREDIT HOURS)					
MATH 1314	College Algebra	3	Ind. Study in Math 1TT A	0.5	Math	03102500
	SOCIAL AND BEHAVIORAL SCIENCES (3 CREDIT HOURS)					
SOCI 1301	Principles of Sociology	3	Special Topics in SS	0.5	Social Studies / Elective	03380002

Dual Credit Parent and Student Contract

Please read and initial each of the following statements:

_____ Students *may* receive **high school credit** for a D but **will not receive college credit**. Fs will not earn high school or college credit.

_____ **Ds and Fs do not earn college credit** but will appear on high school and college transcripts and affect GPA.

_____ **Students who earn a D or below** in any Dual Credit courses will not be approved to take any future dual credit courses.

_____ ***NOTE***: Students who earn a C will need to submit an appeal for approval to take any future Dual Credit courses. Appeals will be approved on a case-by-case basis.

_____ **Dropping a Dual Credit Course:**

Students may drop a Dual Credit Course in accordance with the SST Drop Policy which states that a student may only drop within the first 14 calendar days of a course. SST Drop Policy supersedes any Institute of Higher Education Policy. All drop requests must be submitted to and approved by the Dual Credit Coordinator.

Additional Information:

_____ Students can be approved for courses based on CCMR Advisor recommendation, TSI score, and prior grades.

_____ Dual Credit Course Fees & Textbooks are covered by SST.

_____ **CHEATING will not be tolerated and will result in immediate dismissal from the Dual Credit Program.**

ACADEMIC DISHONESTY: Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee, taking into consideration written materials, observation, or information from students.

_____ Dual Credit Courses are taught through Institutions of Higher Education and FERPA does apply. ***FERPA** is a federal law that governs the privacy of and access to personally identifiable student records. Dual Credit Course Instructors will only communicate with the student about their grade status and not the parent. Parents should communicate with their students about academic progress.*

By signing below, we acknowledge that we have read and understood the requirements and expectations of the Dual Credit Program at the School of Science and Technology. Furthermore, we are aware that failure to comply with the requirements and expectations of the program may result in immediate dismissal from the program with no appeal option and will result in disciplinary action.

Parent Name Printed

Parent Signature

Date

Student Name Printed

Student Signature

Date

Dual Credit Coordinator Name

Dual Credit Coordinator Signature

Date